

Parent / Student Handbook

2025-2026



**MANDARIN
IMMERSION
SCHOOL OF HOUSTON**

**Mandarin Immersion School
Elementary Program**

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Version 1

**Mandarin Immersion School of Houston
Elementary Program Parent / Student Handbook**

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WELCOME TO MANDARIN IMMERSION SCHOOL OF HOUSTON

Welcome to the 2025-2026 school year at Mandarin Immersion School of Houston! As we embark on this exciting journey together, we are pleased to present you with the MISH Parent/Student Handbook. This handbook is designed to provide you with a comprehensive understanding of our school's guidelines, policies, and the vibrant school culture that makes our community unique.

We believe that a strong partnership between the school and our families is essential for the success of our students. Therefore, we encourage parents to spend some time reviewing this handbook with their children. Discussing the contents together will not only help reinforce our shared values but also ensure that your child feels supported and informed as they navigate the school year.

The upcoming year is filled with incredible opportunities for growth, learning, and exploration. Our dedicated faculty and staff are committed to providing an enriching, immersive Mandarin learning environment that nurtures each student's potential. We look forward to celebrating the achievements and milestones that lie ahead, together as a community.

Your engagement, support, and enthusiasm are invaluable to us. I am eager to get to know each of you and your children. Together, we will create a memorable and productive school year filled with lasting learning experiences.

Warmest regards,

Jade Rush

Principal, Mandarin Immersion School of Houston

THE PURPOSE OF THIS HANDBOOK

This handbook has been crafted to address many of the questions commonly posed by students and parents throughout the academic year at MISH. It encompasses essential information regarding student rights and responsibilities, making it crucial for both parents and students to be acquainted with its contents. We encourage you to thoroughly familiarize yourself with the information provided and maintain this handbook as a handy reference—either in digital form or as a printed copy. It serves as an invaluable tool for clarifying doubts and preventing misunderstandings.

MISH holds the authority to interpret the contents of this handbook, including the regulations governing both academic and non-academic student conduct. Please note, that this handbook does not constitute a contract and should not be perceived as such. MISH reserves the right to modify or amend the handbook's content at any time throughout the year. Should there be any modifications or amendments, a revised copy will be made available to both students and parents.

Should you have any inquiries or require further clarification regarding the handbook or its policies, do not hesitate to reach out to Jade Rush, Principal, via email at info@mishtx.org or by phone at **832-833-1603**.

HMIF/MISH EDUCATIONAL PHILOSOPHY

At MISH, we are committed to fostering a learning environment that respects the individuality of each child, recognizing that every student possesses a unique set of talents and learning styles. Our educational approach is grounded in the belief that developmentally appropriate experiences are crucial for children's learning and growth.

Research consistently highlights the profound benefits of bilingual education. Learning a second language not only enhances problem-solving, critical thinking, and listening skills but also significantly improves memory, concentration, and multitasking abilities. Furthermore, children proficient in multiple languages exhibit greater creativity and mental flexibility. At MISH, we harness these benefits by immersing our students in a Mandarin-speaking environment, thereby fostering not just language acquisition but holistic development.

We acknowledge the irreplaceable role of parental involvement in the educational journey. A strong partnership between the school, our families, and the broader community is pivotal in nurturing students who are not only linguistically proficient but also culturally aware and empathetic global citizens. MISH serves as a supportive pillar for our students, their families, and the community at large, promoting a deep, enduring appreciation for language learning and cultural diversity.

In essence, our philosophy is not just about language immersion but about cultivating a safe, nurturing space where every child is empowered to explore, learn, and reach their fullest potential. Through our collaborative efforts, we strive to develop resilient, curious, and knowledgeable individuals ready to thrive in an interconnected world.

Mission

The Houston Mandarin Immersion Foundation (HMIF) and MISH are committed to fostering a nurturing and dynamic immersion environment that cultivates not only an appreciation for learning but also a deep respect and understanding of the Chinese language and culture. Our mission is to ensure that our young learners emerge as confident, compassionate individuals, equipped with the linguistic skills and cultural insights to navigate and contribute positively to a diverse and interconnected world. Through exceptional care and an innovative educational approach, we aim to inspire a

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lifelong journey of discovery, encouraging our students to become global citizens who value cultural diversity and mutual understanding.

Vision

HMIF envisions a future where learners are not only inspired to become lifelong learners but are also equipped with the tools to thrive in a global society. Through deep immersion in the Chinese language and culture, we aim to cultivate curious, adaptable minds that are prepared to engage with the challenges and opportunities of an interconnected world. Our students will emerge as leaders, bridge-builders, and innovators, carrying with them a profound respect for cultural diversity and a commitment to fostering mutual understanding and collaboration across cultural boundaries.

EXPECTATIONS

Expectations for Students

At MISH, our approach to learning is deeply rooted in the principles of Conscious Discipline. We aim to create an environment that fosters mutual respect, empathy, and personal growth. Students are expected to:

- **Embrace Emotional Intelligence:** Recognize, understand, and manage your emotions positively to communicate effectively, empathize with others, overcome challenges, and defuse conflict.
- **Show Respect and Empathy:** Treat everyone with dignity and consideration. Understand that your words and actions affect others and strive to have a positive impact.
- **Engage in Constructive Conflict Resolution:** See conflicts as opportunities for learning and growth. Approach disagreements with an open mind and a willingness to find a mutually beneficial resolution.
- **Adhere to School Policies:** Follow the established guidelines and rules, including those regarding punctuality, preparedness, behavior, and technology use.
- **Practice Courtesy, Respect, and Responsibility:** These core values are at the heart of our community. Behave in a way that reflects these values, both within and outside the school environment.

Expectations for Parents

Parents play a crucial role in supporting their children's education and emotional well-being. At MISH, we encourage parents to:

- **Support the Principles of Conscious Discipline:** Apply and model these principles at home. Your support is crucial in reinforcing the social and emotional skills your children are learning at school.
- **Create a Nurturing Home Environment:** Promote an atmosphere where self-regulation, empathy, and problem-solving are valued and practiced.

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- **Participate Actively in School Life:** Engage with school initiatives and activities that aim to create a safe, inclusive, and respectful learning environment.
- **Maintain Open Communication:** Regularly communicate with teachers and school staff to stay informed about your child's progress and to address any concerns promptly.
- **Model Positive Behavior:** Demonstrate respectful and responsible behavior in your interactions, serving as a role model for your children and the school community.

Conscious Discipline

Conscious Discipline is a comprehensive social-emotional and classroom management program that uses everyday events to teach children and adults self-control, conflict resolution, character development, and social skills.

Our school's adoption of Conscious Discipline is based on the belief that maintaining a positive school climate, understanding and managing emotions, and being aware of the needs and feelings of others are just as important as academic success. Through Conscious Discipline, we aim to:

- **Build a School Family:** Create a sense of belonging and significance through connections with others.
- **Empower:** Equip students and parents with the skills to manage their thoughts, feelings, and actions.
- **Transform Conflict:** Teach children and adults to transform conflict into cooperation.
- **Cultivate Conscious Awareness:** Foster a culture of mindfulness and empathy, where everyone is aware of their own inner state and the state of those around them.

By integrating Conscious Discipline practices into our daily routines and interactions, we strive to create a safe, connected, and problem-solving environment that nurtures the whole child and supports families.

GENERAL GUIDELINES

Arrival

Students at MISH are expected to be punctual each day. Timeliness is not only a good habit but also a fundamental aspect of the school's operation and curriculum. Arriving on time sets a positive tone for the day.

Dismissal

Afternoon pick-up times are scheduled at 3:30 p.m. MISH utilizes the Brightwheel app to ensure a smooth and efficient drop-off and pick-up process. New families will receive an email with instructions on how to register for Brightwheel.

Students will be released only to individuals authorized through the Brightwheel app. Use the app to designate additional authorized pick-up persons.

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If students are not picked up by the designated time, they will be placed in the after-school program, which is available until 5:30 p.m. Drop-in rates and additional late pick-up fees may apply. Further details are available upon request.

ATTENDANCE

At MISH, we understand that consistent attendance is a key component of academic success. We expect our students to be present every day that school is in session. To ensure accountability and support, all late arrivals and absences are recorded and will be included in school reports.

Absences

- **Excused Absences:** Recognized reasons for excused absences include religious holidays, illness, and emergencies.
- **Notification:** If your child will be absent due to illness, please notify the school by sending a message to **Brightwheel**, or emailing **info@mishtx.org** no later than 8:00 a.m.
- **Doctor's Note:** A doctor's note is required after two consecutive days of absence due to illness. If a doctor's visit is not applicable, a parent's note explaining the absence is necessary.

Unexcused Absences

- **Vacations:** Please align family vacations with the school calendar to avoid unexcused absences. Absences due to vacation extensions are disruptive and compromise our educational integrity.
- **Requesting Authorized Absence:** To request an absence for reasons other than those stated as excused, please contact the Head of School in advance. Provide your request via email to **info@mishtx.org**

Late Arrivals (Tardies) / Early Dismissals

- **Impact:** Late arrivals and early dismissals disrupt the educational process, not only for the students involved but also for their classmates and teachers. Key information shared at the start and end of each day could be missed.
- **Procedure:** Plan any late arrivals or early departures with your child's teacher in advance. For security reasons, parents or authorized individuals must sign students in or out at the Front Desk. Directly taking students to or from classrooms without signing in or out is not allowed.

All students must be dropped off at the Front Desk during school hours. They will be signed in and then escorted to class by a staff member. This ensures the safety and security of all students while minimizing disruptions to ongoing educational activities.

Medical Appointments

We strongly encourage parents to schedule medical, dental, and optical appointments outside of school hours whenever possible. This helps to minimize disruptions to your child's education and maintains the integrity of their learning experience.

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At MISH, we strive to create an environment that promotes consistency, responsibility, and respect for the learning process. We appreciate the cooperation of all parents and guardians in adhering to our attendance policies, ensuring that all students have the best possible opportunity to succeed academically and personally.

PHOTOGRAPH AND USE OF IMAGE

As part of the enrollment process at MISH, we request your consent to use photographs and video images of your child. This consent allows us to feature your child in various school-related materials, enhancing our ability to showcase the educational and extracurricular achievements of our students.

Granting Permission Involves:

- The opportunity for your child's achievements and participation in school activities to be highlighted across multiple platforms, including school publications, our official website, and external media coverage.
- The flexibility to withdraw your consent at any time by providing written notice to the Head of School.

Benefits of Consenting:

- Amplifies awareness and appreciation of student endeavors and the dynamic educational environment at MISH.
- Contributes to the school's outreach and community engagement efforts, illustrating the richness of our educational programs.

We encourage you to consider granting permission for us to use your child's image. This support is invaluable in celebrating and promoting the vibrant community and exceptional student experiences at MISH.

COMMUNICATION

General Communication Methods

MISH values open and transparent communication with our families, recognizing the importance of various communication channels. While email and voicemail are effective for quick exchanges, we also highlight the significance of face-to-face interactions.

You'll receive frequent updates via email, Brightwheel messages, newsletters, and see our vibrant community on social media and our website updates. For any queries, please reach out to our main line at 832-833-1603 or email us at info@mishtx.org.

Social Media

Join us on platforms like Facebook and Instagram to stay connected with the school's heartbeat. Our social media aims to inform about events, celebrate our community's

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achievements, and embody our school's mission. We encourage positive and inclusive engagement from our families, faculty, and staff.

Class Communication

Electronic notifications keep parents up-to-date on classroom activities, curriculum-related work, and events like field trips. Ensure your email contacts are current to receive these updates.

Progress Reports / Parent-Teacher Conferences

We keep you informed about your student's progress through various means:

- Scheduled meetings with teachers to discuss progress and targets.
- Formal consultations twice a year, in addition to Meet the Teacher Night.
- Term-end reports covering curriculum areas, with additional conferences available upon request.

Contacting Teachers

Email is the preferred method to contact teachers. For immediate needs during school hours, please call our main line at **832-833-1603**. Note that instructional time is crucial for teachers, so discussions about individual students should be scheduled in advance.

LEARNING ENVIRONMENT AND PROTOCOLS

Books and Supplies

MISH supplies essential learning materials and art supplies as part of the tuition. Parents are responsible for providing additional items specified on the teacher's supply list. Teachers may occasionally request specific items for class projects. Any textbooks or reference materials issued for the academic year must be returned in good condition. Fees may be assessed for lost or damaged books.

Personal Property

Respect for the personal property of others is a cornerstone of our community values. Students must not interfere with or damage the belongings of their peers, teachers, or the school.

Celebrations in School

- Birthday and Cultural Celebrations: With prior approval from the teacher, parents can bring treats to celebrate a birthday or cultural event. Healthy options are encouraged, and all items must be nut-free.
- Invitations and Party Protocol: Invitations for out-of-school parties should be discreet if the entire class is not invited.

Field Trips

Field trips are a key part of our educational experience but are not covered by tuition; additional fees may apply. Specific trip details and requirements will be communicated

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in advance. Transportation and safety protocols are strictly followed, with students required to travel as designated by the school and remain under staff supervision.

Physical Education (PE)

Participation in PE is mandatory, contributing to holistic student development. Absences from PE require a parent's written note, with a doctor's note needed after three days. Students are allowed to wear athletic shorts and MISH t-shirts for PE, and athletic shoes are required on PE days.

These guidelines are designed to ensure a respectful, safe, and enriching learning environment at MISH, supporting our students' academic and personal growth.

ACADEMIC POLICIES

Assessment

Assessment is crucial to the learning process at MISH, allowing us to track student progress and tailor teaching methods. We employ both formative and summative assessments, emphasizing student involvement and self-reflection. Our approach ensures assessments:

- Are aligned with clearly defined learning outcomes.
- Inform curriculum adjustments and instructional quality.
- Foster student reflection and active participation.
- Evaluate a broad range of competencies beyond academic knowledge.

Homework

Homework at MISH is designed to:

- Foster a strong work ethic and organizational skills.
- Extend learning beyond the classroom.
- Support age-appropriate learning continuity.

Parents play a crucial role in supporting these homework expectations.

Grading Policy

Our grading policy is communicated at the start of the school year, with a focus on effort for younger students to ensure developmental appropriateness.

Academic Integrity

We prioritize academic integrity, teaching our students the value of originality, honesty, and respect for others' work. This includes:

- Creating original work and crediting sources appropriately.
- Using technology responsibly.
- Upholding ethical standards during assessments.

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Educators guide students in understanding and practicing academic integrity, preparing them for principled academic and professional futures.

Access to Student Records

MISH grants equal access to student records for both custodial and non-custodial parents unless restricted by court orders or joint parental agreements. It's essential for parents to provide any relevant legal documents to the school.

These policies reflect our commitment to an ethical, supportive, and high-quality educational experience, ensuring students not only excel academically but also develop into responsible and reflective individuals.

HEALTH & WELLNESS

Daily Self-Screening

To maintain a safe school environment, students exhibiting symptoms like fever over 100.0°F, sore throat, persistent cough, vomiting, diarrhea, unusual rashes, or lice should stay home until symptom-free for 24 hours without medication. A doctor's note is required for return in certain cases.

Health Records and Regulations

Annual physical examinations are mandatory, with updates due after any changes in a student's health. Health forms must be updated annually and submitted within 45 days of a student's birthday. Vision and hearing screenings are required for specific grades and new students.

Immunizations

Proof of current immunizations or a valid exemption affidavit is required for school attendance. In the event of a vaccine-preventable disease outbreak, students without immunizations may be temporarily excluded from school.

Health Emergencies

In emergencies, if parents or guardians cannot be reached, the school may arrange for immediate medical attention, including ambulance services to the nearest hospital.

Allergy Information

Families must provide an Allergy Action Plan for students with severe allergies. The school community, including teachers and staff, is trained to manage allergies and administer epinephrine when necessary.

Food Allergies

The school aims to create a safe environment for all students by banning nuts and peanuts on campus and ensuring school-provided food is allergy-safe. Individual classroom allergy policies may apply based on students' needs.

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Medications at School

All medications, prescription and over-the-counter, must be provided to the School with a completed Permission to Medicate Form. Students are not allowed to carry medicine with them.

Toilet Training

All students must be toilet trained to attend MISH. Any concerns regarding toilet training must be addressed for continued attendance.

These policies ensure the health, safety, and well-being of our students, staff, and community at MISH, promoting a supportive and inclusive learning environment.

HEALTHY LUNCH GUIDELINES

At MISH, we strive to create a balanced and safe eating environment for every student. In support of our commitment to health and well-being, all students are required to bring their own lunch from home. We ask families to adhere to the following guidelines when preparing these lunches:

- **Lunch Containers:** Lunches should be packed in a small, insulated container with an ice pack, as there is no facility to refrigerate lunches at school.
- **No Warming Required:** Provide food that does not require heating, considering the school's limitations on warming food.
- **Avoid Unhealthy Items:** Soft drinks, sodas, and candy should not be included in student lunches to promote healthy eating habits.

Nut-Free Campus Policy

To ensure the health and safety of all students, especially those with life-threatening allergies, MISH adheres to a stringent nut-free policy:

- **Dining Room and Snacks:** The serving or allowance of nut products on campus is prohibited. This includes snacks that contain nuts.
- **Parental Cooperation:** It is crucial for parents to cooperate with the school's nut-free policy and refrain from sending any food items containing nuts to school.
- **Hygiene Practices:** Hand washing before and after eating is required for all students, and tables are cleaned thoroughly to minimize allergen exposure.
- **Emergency Preparedness:** Parents of students with severe allergies must provide the school with a comprehensive medical treatment protocol and two sets of emergency medication—one for the school and another for the child's classroom.

These measures significantly reduce the risk of allergic reactions but do not completely eliminate the possibility of such incidents. However, these steps reflect our school's dedication to ensuring a safe and inclusive environment that respects the health and individual needs of all students.

SAFETY & SECURITY

Security Measures

MISH prioritizes the safety and security of our students and staff. We have implemented a comprehensive strategy to ensure a secure environment both daily and during emergencies.

- **Visitor Check-In:** All visitors, including parents, must check in at the front desk upon arrival. Exceptions may apply during specific school events.
- **Identification and Access Policy:** To enter building areas, visitors must present a photo ID at the front desk and receive a security badge. This protocol is vital for maintaining campus security.

Morning Drop-off Procedure

- **Drop-off Times:** Administrators and teachers will be present at the school's front from 8:00 AM to 8:15 AM to welcome and receive students.
- **Late Drop-off:** Any drop-offs after 8:15 AM will necessitate a parent to check in at the front desk. This measure ensures that all students are accounted for and safely transitioned to their classrooms.

Emergency Preparedness Plan

Our Emergency Preparedness Plan involves every staff member in:

- **Emergency Communication:** Strategies for effectively communicating emergency procedures to staff and students. The Brightwheel System alerts parents via a phone app for emergencies or severe weather.
- **Evacuation and Drills:** Plans are clearly posted, and First Aid kits are accessible. Regular drills prepare our community to respond effectively in real situations.

The safety and security measures at MISH, including our detailed emergency preparedness plan and structured morning drop-off procedure, underscore our unwavering commitment to creating a safe, secure, and nurturing environment for our students and staff.

TECHNOLOGY

Personal Electronic Devices and Phones

At MISH, we prioritize a focused and interactive learning environment. To support classroom instruction while minimizing distractions, we have established the following guidelines regarding personal electronic devices:

- **Required Devices for Learning:** Parents are asked to provide an electronic device (such as a tablet or laptop) for students to access MAP Growth, IXL, and other necessary educational software or apps used in class.

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- **Restrictions on Personal Devices:** Video games and other electronic equipment are not permitted unless specifically approved by the Head of School or the student's teacher.
- **Mobile Phones:** Students are not allowed to bring mobile phones to school to prevent distractions, loss, or damage. MISH is not responsible for any personal electronic devices brought to school.
- **Impact on Learning:** Unauthorized use of personal devices can disrupt the educational process and hinder social interactions. Any device used inappropriately will be confiscated and returned directly to a parent or guardian.

Technology Use Policy

The integration of technology into our curriculum is central to our educational philosophy, emphasizing the development of critical thinking, research skills, and digital literacy:

- **Purposeful Use:** We encourage the use of digital tools to supplement learning, facilitate research, and address educational challenges across all subjects.
- **Skill Development:** The curriculum is designed to enhance student's ability to critically assess online information and to communicate effectively with the most current technological tools.
- **Agreements:** Students and parents are required to understand and adhere to our technology use policies, including those specific to the devices used by MISH.

Online Safety and Access Restrictions

We are committed to maintaining a secure online environment through the following protocols:

- **Compliance with Rules:** All users must navigate the internet cautiously and with discernment to avoid accessing inappropriate material.
- **Protection Measures:** The school employs filtering and firewall technologies to limit access to harmful websites and to safeguard our community from online harassment.
- **Copyright Adherence:** Users must respect all copyright laws and the intellectual property rights of content creators and providers.

Online Etiquette

Ethical and respectful online behavior is mandatory for all members of our school community:

- **Language:** Only appropriate and respectful language is to be used in any digital communication.
- **Equitable Access:** Users are expected to ensure fair access to networked resources and the internet for everyone.

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- **Age-appropriate Guidelines:** All rules of etiquette are adjusted to match the age and experience levels of our students.

Privacy

- **Monitoring and Access:** The school reserves the right to monitor and access any files or emails on its network for maintenance or policy enforcement purposes.

The technology policies at MISH are designed to foster a secure, respectful, and effective digital environment, equipping our students with the skills and knowledge necessary for success in the digital age.

TUITION, VALUE, FAMILY PARTICIPATION, AND DONATIONS

The Houston Mandarin Immersion Foundation (HMIF), a 501(c)(3) nonprofit organization, is committed to making high-quality Mandarin immersion education accessible while fostering a strong, engaged school community.

True Value vs. Tuition

Each child at MISH receives a rich, bilingual education valued at over **\$20,000 per year**. Thanks to our nonprofit structure, lean operations, and the generosity of our families and supporters, we are able to offer tuition at a significantly reduced rate of **\$10,000 per year**.

Tuition and Payment Options

Tuition is billed for the full academic year, with flexible payment plans available:

- **\$10,000 annually**
- **\$5,250 per semester**
- **\$1,100 per month** (10 payments beginning August 1)

Family Participation

Our school thrives on the shared commitment and talents of its families. While volunteering is not required, it is **strongly encouraged** and deeply appreciated.

We offer many ways for parents and caregivers to get involved throughout the year—from helping at events and supporting classroom activities to contributing professional skills behind the scenes.

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To help us understand and celebrate our community's engagement, we maintain a **light event participation log**. This is not used for eligibility or enforcement—it's simply a way to recognize and improve how we come together.

Ways to Contribute Might Include:

- Assisting with field trips or classroom activities
- Helping with school events (e.g., Lunar New Year, potlucks, book fairs)
- Sharing career or cultural insights with students
- Supporting fundraising, classroom setup, or maintenance
- Offering translation, tech, or administrative help

Whether you participate once or often, your involvement matters. Together, we create a joyful and vibrant school culture.

2. Need-Based Scholarship Program

This program provides up to 100% tuition assistance to families earning less than \$60,000 annually. In return, parents/guardians commit to 30 volunteer hours during the school year.

Eligibility:

- Families must provide proof of income (e.g., tax returns, pay stubs) showing annual earnings of \$60,000 or less.
- Parents/guardians must complete 30 volunteer hours.

Reduced Tuition with Need-Based Scholarship:

- \$5,700 per year
- \$2,900 per semester
- \$600 per month (10 payments)

After School Care

After school care is available from 3:45 PM to 5:30 PM. The **monthly fee is \$175**. Students who are not enrolled in after school care but are not picked up by 4:00 PM will be charged the **daily drop-in rate of \$15**. The school closes promptly at 5:30 PM. If you experience an emergency and will be late, please notify us by phone and through Brightwheel as soon as possible.

Additional Fees

- Annual Registration Fee: \$150
- Annual Material Fee: \$350
- Sibling Discount: A 10% discount is applied to the older sibling's tuition.

Payment Details

- Payments are due at the time of enrollment.

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- Automatic payment plans are available via Brightwheel School Management System.
- Credit card payments will incur a 2.95% administrative fee.

Late Payment Policy

- Students with overdue tuition and fees may be excluded from attending classes until their account is settled.
- Report cards and certificates of attendance will be withheld for unpaid balances.
- Parents are responsible for legal fees if collection efforts become necessary.

Withdrawal Policy

- Tuition and fees are non-refundable, regardless of withdrawal or dismissal.

Enforceability

- The MISH Tuition Contract is governed by Texas law.
- Disputes will be resolved through arbitration in Harris County, Texas, following American Arbitration Association guidelines.

Donations and Fundraising

As a non-profit organization, HMIF relies on donations to maintain its high standards of education and keep tuition affordable.

- Annual Campaign: Supports school operations and financial stability, supplementing tuition costs.
- Capital Campaign: Funds facility construction and maintenance.

Donations are tax-deductible and can be made via cash, check, or employer-matching programs. Your support is invaluable in sustaining HMIF's mission and scholarship programs.

DISCLAIMER

This handbook is intended to provide an overview of the policies and procedures at MISH that parents and students should be aware of. It is not exhaustive but serves as a guide to help navigate the school year. Please note that the school reserves the right to amend, modify, or change any content herein at its discretion to best serve the interests of the school community. For the most current information or for clarifications on any policies, we encourage you to contact the school administration directly.

NON-DISCRIMINATION POLICY

At MISH, we embrace diversity and ensure equal opportunities for all students, regardless of disability, race, color, religion, ethnicity, or national origin. We believe every student who possesses the motivation, ability, and character to thrive in our community deserves access to the rights, privileges, programs, and activities we offer. Our administration of educational policies, admissions, scholarships, athletics, and other school-administered programs uphold this principle of non-discrimination, ensuring a welcoming and inclusive environment for all members of our school community.